

Glendale Preparatory Academy

Semester Evaluation Conferences

Guidelines for Seniors

During their Senior year at Glendale Preparatory Academy, students are welcomed into their roles as leaders of the evaluation conferences. In order to set a collegial tone, students should come to the conference dressed professionally or in uniform. Also, they should be prepared to lead the discussion. The student will begin the conference by evaluating his/her own performance during the semester and will then proceed to lead the conversation by raising further questions or issues for discussion. The teachers, in turn, will respond to the student's self-evaluation and a conversation will ensue. Parents are primarily auditors at the Senior conferences.

Here are the kinds of questions the student should reflect upon while preparing a self-assessment:

1. In **Humane Letters**, have I completed the daily readings and considered each text carefully? Have I approached each text with humility, openness, and a sense of wonder? Have I listened attentively to other students during discussion? Have I participated frequently and enthusiastically during discussion? Do my comments reflect a deep engagement with the text? Have I spoken clearly, using good English and sound reasoning? Have I practiced proper comportment in the classroom? Have I written coherently, using good grammar, spelling, and style? Does my interpretive commentary have depth and specificity? Have I developed sound theses, topic sentences, and supporting paragraphs?
2. In **Science and Math**, have I mastered the basic material, practiced problem-solving, prepared thoroughly for quizzes and exams, and utilized class time to learn from the teacher and my fellow students? Have I shown an attentiveness to detail in my work? Have I exhibited a sense of wonder when attempting to solve problems or to explain phenomena? Have I gone beyond the minimum requirements in an effort to deepen my understanding of the subject as a whole?
3. In **Fine Arts**, have I made an effort to pursue excellence in completing each assignment? Have I followed instruction carefully? Have I mastered the various levels of craftsmanship? Have I strived to achieve beauty in my work? Have I been receptive to the guidance of my instructor? Have I worked effectively and productively during in-class workshops?
4. In **Foreign Languages**, have I read the texts carefully? Have I spoken clearly in class discussions, with careful attention to grammar and vocabulary? Have I been willing to accept corrections by my teacher and peers when I make mistakes in my speech and writing? Have I tried to incorporate new vocabulary and grammatical structures as they are introduced in class? Have I enthusiastically offered my own ideas, translations and commentary in class?
5. In **all my subjects**, have I pursued and achieved excellence? If not, what level of achievement have I reached? What are my strengths in each discipline and as a student in general? Where are my primary areas for improvement during the second semester? What, specifically, can I do to improve in these key areas?